

Beginning Reader Small Group Learning Plan (Levels 4-16)

Wk of _____

Group Members	Monday	Tuesday	Wednesday	Thursday	Friday
DRA Level Fluency: Automatic Word Recognition (Rereading / Sight Words) (5-8 minutes)					
Word Study Phonological Awareness/ Phonics (8-10 minutes - *Will be longer on the day a new feature is introduced.)					
NEW READ (8-10 minutes)	Title:	Title:	Title:	Title:	Title:
Cueing Strategies Mini-Lesson					
Before					
<ul style="list-style-type: none"> • Book Introduction • Picture Walk – Do not need to picture walk entire book • Predict and Locate: • Choose 1-2 words • Implant Language 					
During					
<ul style="list-style-type: none"> • Read New Text/ Listen In Teaching Points: Observations of student behaviors noted. 					
After					
<ul style="list-style-type: none"> • Reinforce cueing strategies observed • Reinforce predicting/retelling • Discuss observations 					